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<http://www.cellphonesinlearning.com/>

## Cell Phones in the Classroom

### Drop.io

Account for posting podcast via phone  
<http://drop.io.com>

#### Podcasting Applications:

Students read online  
Teacher records author visits and posts online  
Poetry Slam recordings  
"Man on the street" broadcasts

### Wiffiti

Text messaging to a web account which displays responses in a rotating flash banner

<http://wiffiti.com>

Can be used similar to classroom response systems where students use their cell phones to text the answer to a question. Responses are collected and shared with the entire class via the web.

### Poll Everywhere

Text Message to a polling site, data is collected and charted online.

<http://polleverywhere.com/>

Students use phones to respond to a poll prompt by sending a text message from their cell phone to a teacher provided address. The poll is dynamically displayed on a web site in bar chart format.

## Jott

Converts a voice message to text.

<http://jott.com>

Creates an 800 number to call from phone, then converts any message left into text format and send them to e-mail. Can be used for note taking. Can also be used in conjunction with Google Calendar, which will convert messages left into calendar items. Great as an organizational tool (e.g. Student can record homework assignments). 140 Character limit.

## Blogger

Allows on the fly photo blog, no account needed.

[go@blogger.com](mailto:go@blogger.com)

Capture a photo on the phone and send it to above address. Instant blog will be created with photos from phone. Great used as a museum or field trip documentation tool.

## Flickr

Flickr is a popular picture storage and sharing online tool. It provides protected area for photo uploads from a cell phone (check account information for address).

<http://flickr.com>

Students can capture photos and send them in to Flickr, teacher can monitor postings determine public vs. private. Students have used this to collect pictures of littering or maintenance issues in their city to post to the web to gain attention for their activist group. Flickr integrates into other photo sharing tools such as Scrapblog.

## Flagr

This tool displays a map with pushpoints that appear based on text/photo messages from a cell phone.

<http://flagr.com>

Students take a picture with their cell phone of a specific location (e.g. Historical location) and then send it to a web account address. The location along with a pop up view of the picture is put onto a map for display on the web. A great example of "location blogging" such as this is the Murmer project, which is a map of locations with audio recordings of people involved with events in the area: <http://mumurtoronto.ca>

## Eyepot

Posts video from cell phones

<http://eyepot.com>

Students record video and upload directly from their cell phones to a web container site. Great for local report/citizen journalist reports.

## TextMarks

Sets up an alert that is triggered by a text message.

<http://textmarks.com>

Teacher creates a recording that will be sent out to the student's phone when he or she text messages to the established TextMark account. Students can access the answer to assignment questions as they go. Field trip reminders, bus schedules, homework tips are all great applications.

## TalkShoe

Creates a phone conference location and sets up a broadcast site from an audio phone call.

<http://talkshoe.com>

Students can work collaboratively with each other or with experts in the field. Teachers can also use Talkshoe to set up a site to host live broadcasts of lessons or content for off location students to listen to.

## Wattpad

Service that converts text documents into small format for the cell phone screen.

<http://wattpad.com>

Allows students to carry documents with them for reading from cell phone.